

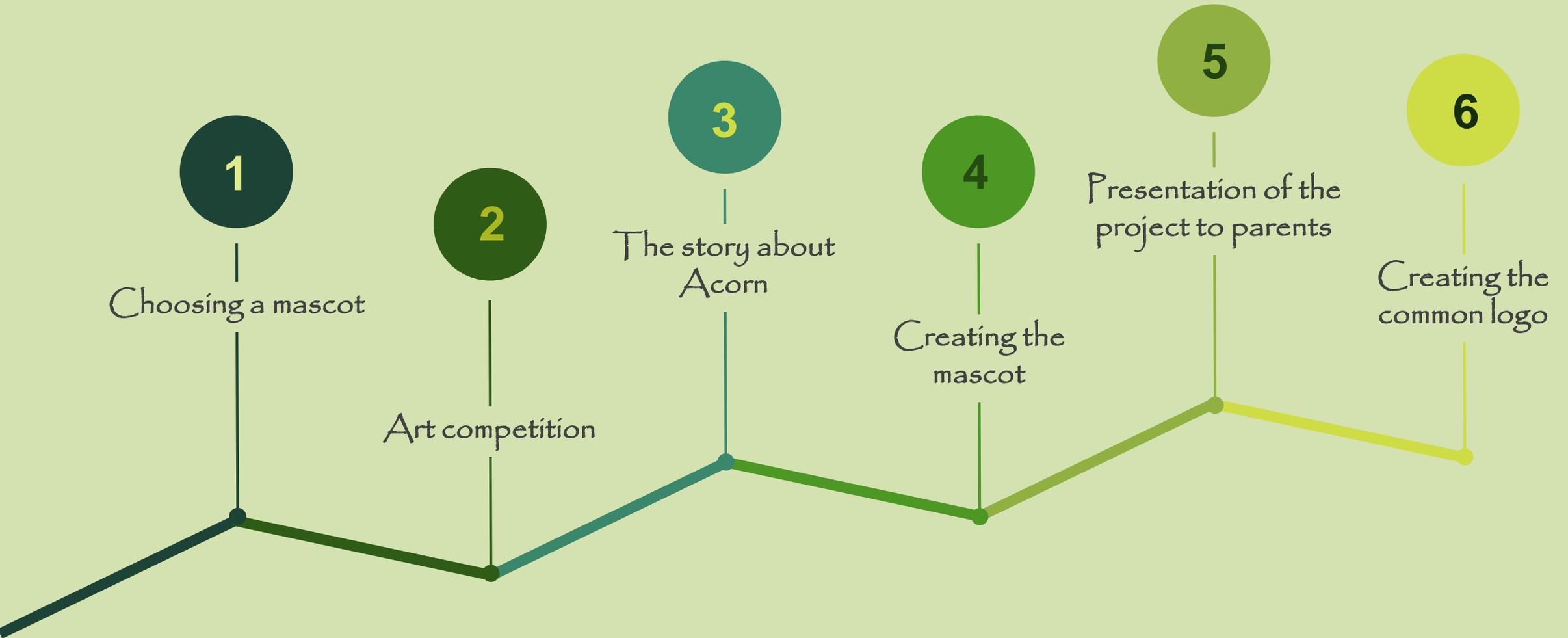
The background of the entire image is a repeating pattern of green leaves with detailed vein structures, set against a darker green background. The leaves are arranged in a way that they appear to be overlapping and filling the space.

# GREEN HEART

Erasmus+ project

KINDERGARTEN ČRNUČE, SLOVENIA

# At the beginning...





**VRTEC ČRNUČE**

**Erasmus+**

**ZELENO SRCE**

Sodelujoče države:

- Grčija
- Turčija
- Litva
- Belgija

SLO

The poster is heart-shaped and contains text in Slovenian and English, along with logos for Erasmus+, the participating countries (Greece, Turkey, Lithuania, Belgium), and the project title "ZELENO SRCE". It also features a small illustration of an acorn character.



... and our journey began.



01

The main goal of our project was to visit the forest as often as possible, regardless of the weather conditions.

02

We implemented and connected activities from all curricular areas.

03

Spending educational and free time in the forest gave many positive effects to the children, especially for children with special needs and children coming from a less encouraging environment.

04

We also got to know the culture of our partners, mostly through music and cuisine.

# SCIENCE



- Live in nature and experience it in various environments, times of the day and year, weather conditions,
- learning about living and non-living nature,
- use of natural science tools (magnifying glass, dropper, strainer, microscope, camera etc.),
- learning about professions (forester, ornithologist),
- learning about colors,
- animal care
- ...













# MOVEMENT



- a natural way of moving (walking, running, crawling, climbing, throwing, jumping, hopping, rolling, etc.,
- group movement games,
- forest sensual path,
- natural material as a sports prop,
- FREE PLAY,
- ...











# THE ARTS



## A) MUSIC ART

- Perception and imitation of sounds from nature,
- handmade of small rhythmic instruments,
- singing children's songs about nature in nature...

## B) DANCE AND DRAMA ART

- Creative dance,
- performing a musical fairy tale...

## C) FINE and DESIGN ART

- Depiction of nature with various art techniques
- making a forest mascot (sculpture),
- construction of bivouacs...















# SOCIATY



- Cleaning action,
- celebrations (birthdays, St. Gregory's day, the first day of autumn, winter, spring and summer, Earth day...),
- getting to know professions (forester, ornithologist, carpenter),
- forest etiquette,
- socializing, communication, resolving conflicts during the game,
- getting to know the culture of the project partner countries,
- ...







# GOZDNI bonton



Inštitut za gozdno pedagogiko  
Institute for Forest Pedagogics

Mreža gozdnih  
vrtcev in šol Slovenije  
The Slovenian Network of Forest  
Kindergartens and Schools











TEA or COFFEE?  
КАHVE?  
ARBATA ar KAVA?  
КАФЕ?  
ΤΣΑΪ ή ΚΑΦΕ?  
ΚΑΒΑ?

ÇAY vey  
ЧАЙ или  
ЇАЈ ali













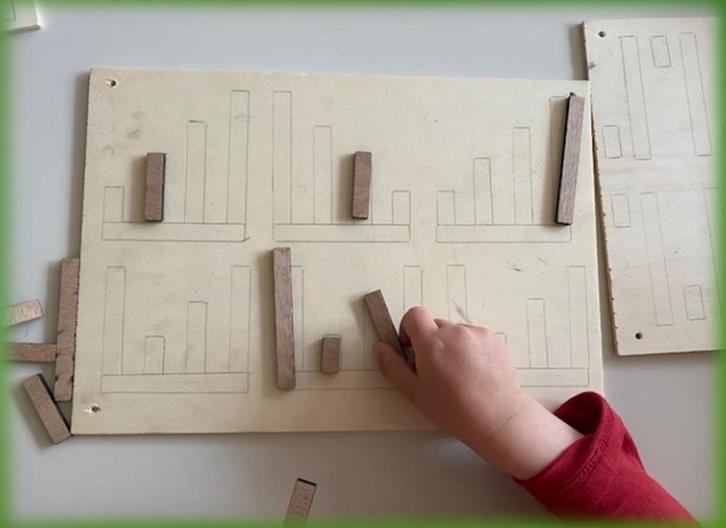
# MATHEMATICS



- Counting ordered things (trees, leaves, stones, branches...),
- geometric shapes,
- patterns,
- sorting objects into small and large groups according to various characteristics (e.g. by colour, material from which they are made, shape of plant leaves...),
- playing forest bingo...









# LANGUAGE



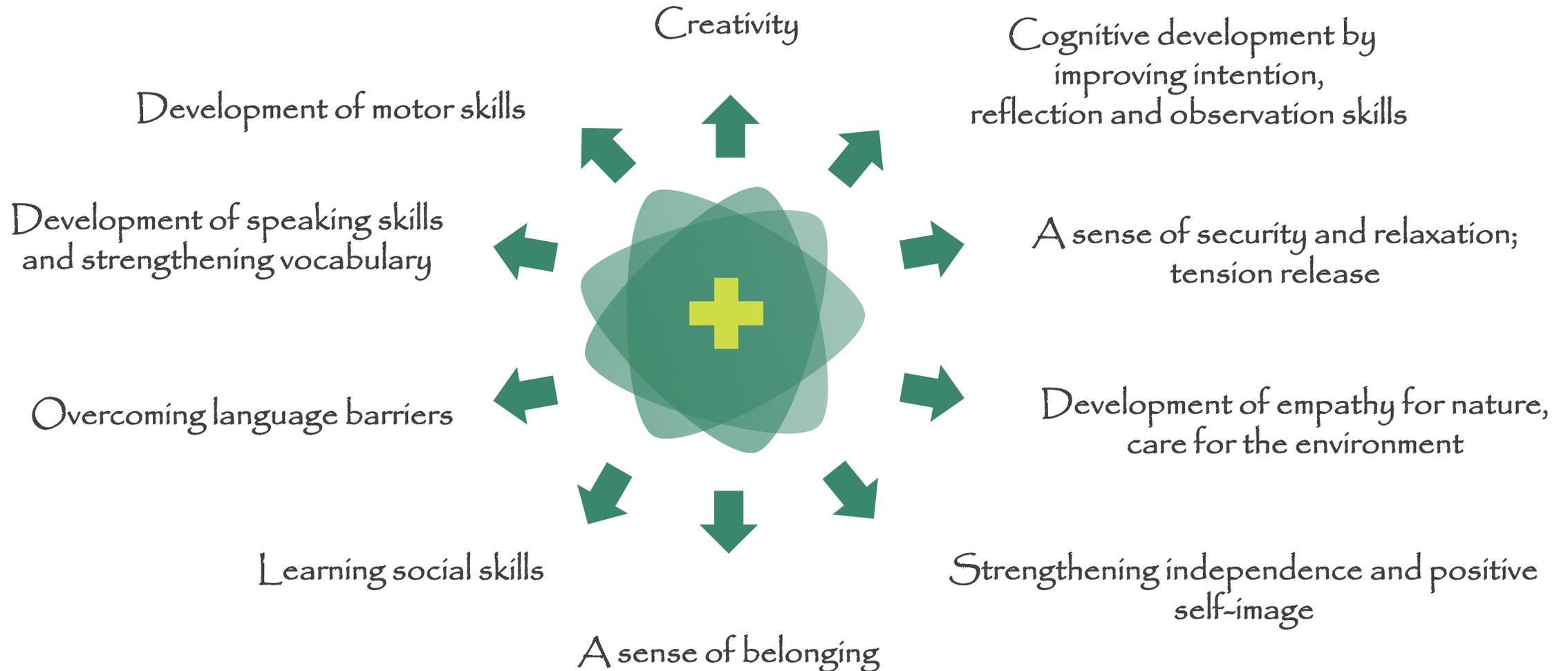
- Singing songs, telling fairy tales, bibliographies and finger games about the forest and in the forest,
- enriching vocabulary,
- reading children's professional literature and nature magazines,
- reading fairy tales with ecological content/message,
- reading mascot stories and listening in the original language,
- ...







# POSITIVE IMPACTS OF SPENDING TIME IN THE NATURAL ENVIRONMENT - FOREST





A stimulating environment offers the child a positive experience, a positive experience affects the child's motivation and motivation allows challenges, deficits, problems to gradually change.



THANK YOU

Emilija Jareb