EVALUATION

ARPAÇBAHŞİŞ YARDIMCILAR İLKOKULU TÜRKİYE

Erasmus+ eTwinning

WHO ARE WE?

- PRIMARY SCHOOL, 4-11 AGE (PRE & PRIMARY)
- 16 TEACHERS
- 328 STUDENTS
- 73 PRE SCHOOL STUDENTS
- 42 SYRIAN, 1 RUSSIAN, 1 KIRGHIZ

BEGINNING OF ADVENTURE

AGREEMENT PROCEDURE

OUR NATIONAL AGENCY

IMPLEMENTATION AND MOBILITY PROCEDURES

INTRODUCTION OF PROJECT …TEACHERS…

Green Heart

Our project proposal with the number 2020-1-SI01-KA229-075855_6 and titled Green Heart ("Zeleno srce") submitted in the Call for Proposals Period of 2020 within the scope of the Erasmus+ Program Inter-School Exchange Partnerships (KA229) activity carried out by the Center for European Union Education and Youth Programs, is eligible. It has been subjected to content evaluation by independent external experts by meeting the criteria and was included in the selection process as a result of providing the minimum score, and was accepted with a maximum grant support of 15,024,00 Euros after the central budget allocation of the European Commission.

197 27.04.2021 one

Tales from Yesterday to Today
Tales From Past To Present Project...
01-05-2021

eS@fe, eS@fer and eS@fest Media
Our school English Teacher Adife DEMİRTAŞ 's...
01-05-2021

4 ARTS IN NATURE 4 EDUCATION
Our School Kindergarten Teacher Fazilet ERGEN and...
30-04-2021

Let's Get to Know and Promote Our Culture
Our School Kindergarten Teacher Fazilet ERGEN 's...
30-04-2021

Green Heart
European Union Education and Youth Programs Center...
27-04-2021

Related Category Contents

Labels :

Erasmus project KA229

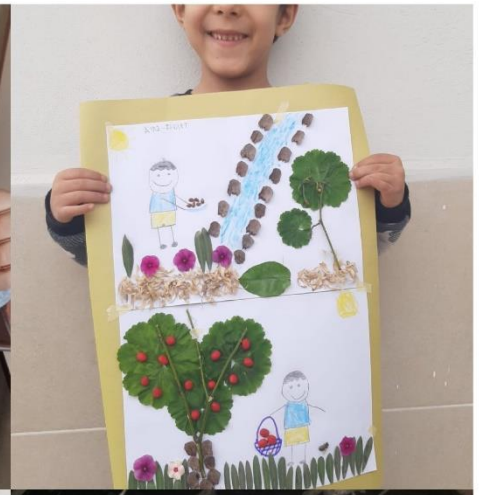
Feedback

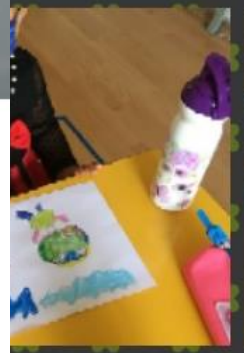
INTRODUCTION OF PROJECT ...STUDENTS...

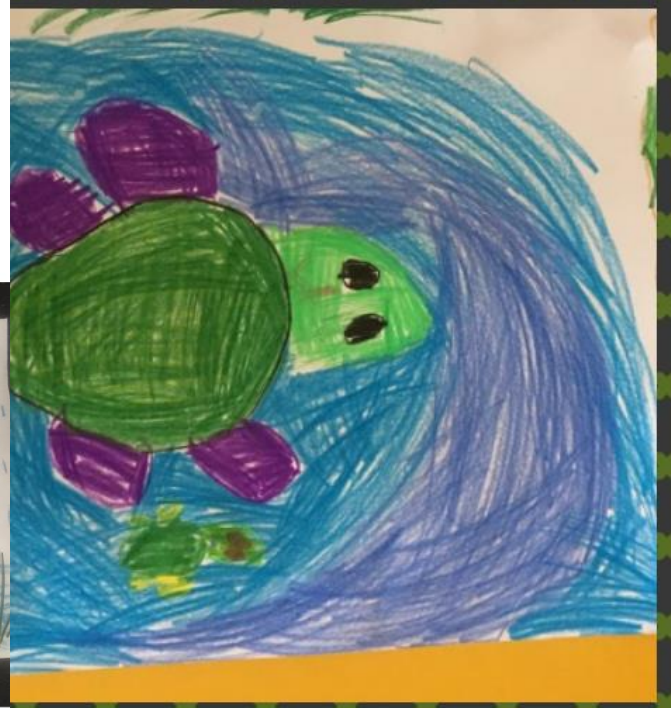
Since our students are a young age group, a pre-test study was carried out with the method of drawing/painting.

İNSANSIZ DOĞANIN GÜZELLİĞİ
YAĞMUR-FAZİLET

İNSANSIZ DOĞANIN GÜZELLİĞİ
YAĞMUR-FAZİLET







FASHION

Beril
Fazilet

SİNAY FAZİLET

EGE-FAZİLET

Green Heart

2020-1-SI01-KA229-075855_6

Erasmus+ programı kapsamında Avrupa Komisyonu tarafından desteklenmektedir. Ancak burada yer alan görüşlerden Avrupa Komisyonu ve Ulusal Ajans sorumlu tutulamaz.

ACTIVITIES DONE IN SCOPE OF PROJECT THEME

#ERASMUSDAYS

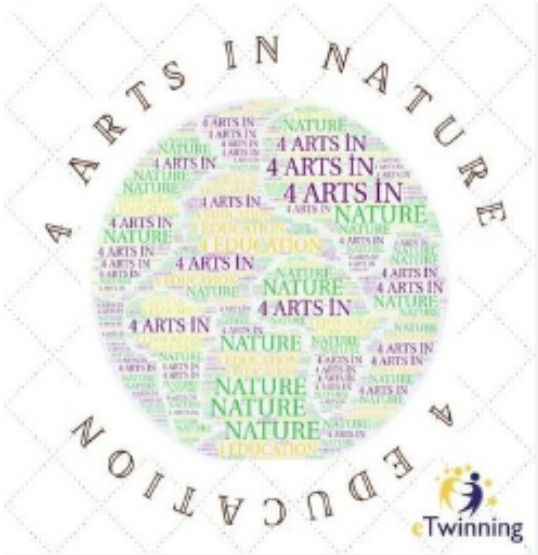
14, 15, 16 octobre 2021

OUR PROJECT IN ERASMUS DAYS

ARPAÇBAHŞİŞ
YARDIMCILAR İLKOKULU
YENİLİKÇİ VE BİLİŞİMSEL UYGULAMALAR İLE EĞİTİM -ÖĞRETİM BİRLİĞİNİNİN SAĞLANMASI
PROVIDING EDUCATION AND TRAINING UNITY WITH INNOVATIVE AND COMPUTATIONAL PRACTICES
Green Heart
2020-1-SI01-KA229-075855_6
Erasmus+
eTwinning
ERDEMLİ BELEDİYESİ

Erasmus+
eTwinning
Erasmus+
eTwinning
GREEN
HEART

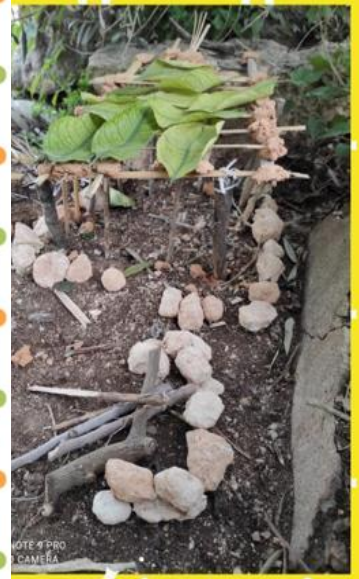
4 Arts in Nature 4 Education



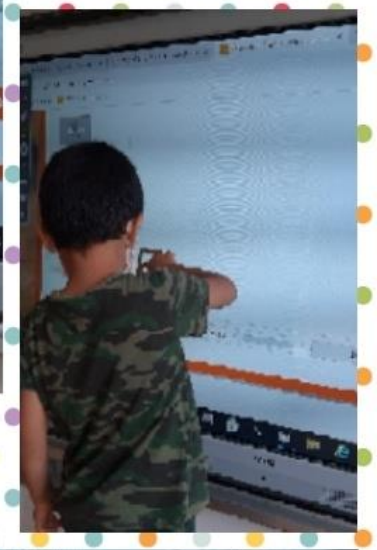
The importance of environmental education in early childhood should be discussed in two dimensions. The first is the positive effect of being in nature on the development and learning of children, the second is that the attitudes and behaviors that children will develop to become environmentally friendly individuals begin to take shape with the quality time they spend in early childhood and nature. Today, however, children in early childhood grow up in an increasingly urbanized and industrialized environment, without any connection to the natural environment or even going outside.

Online members

Join the chat room



My Nature Photo Album



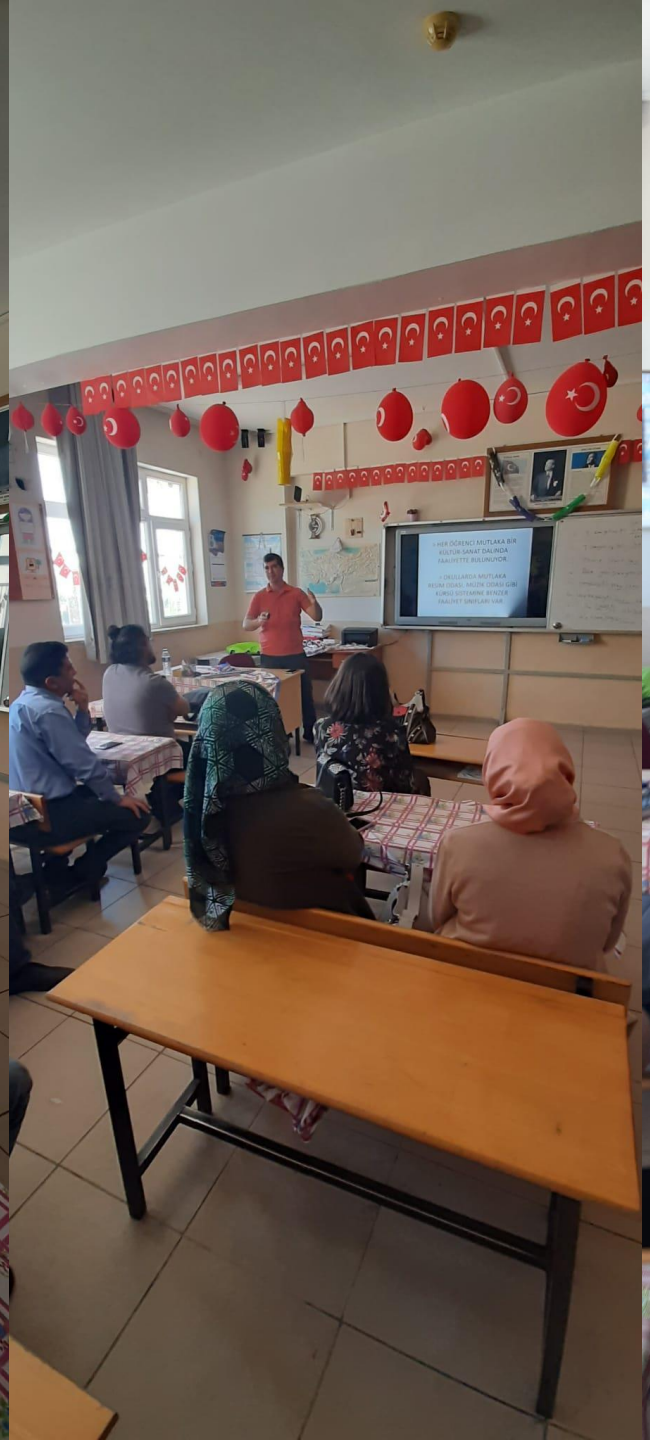
[Evaluation Link1]

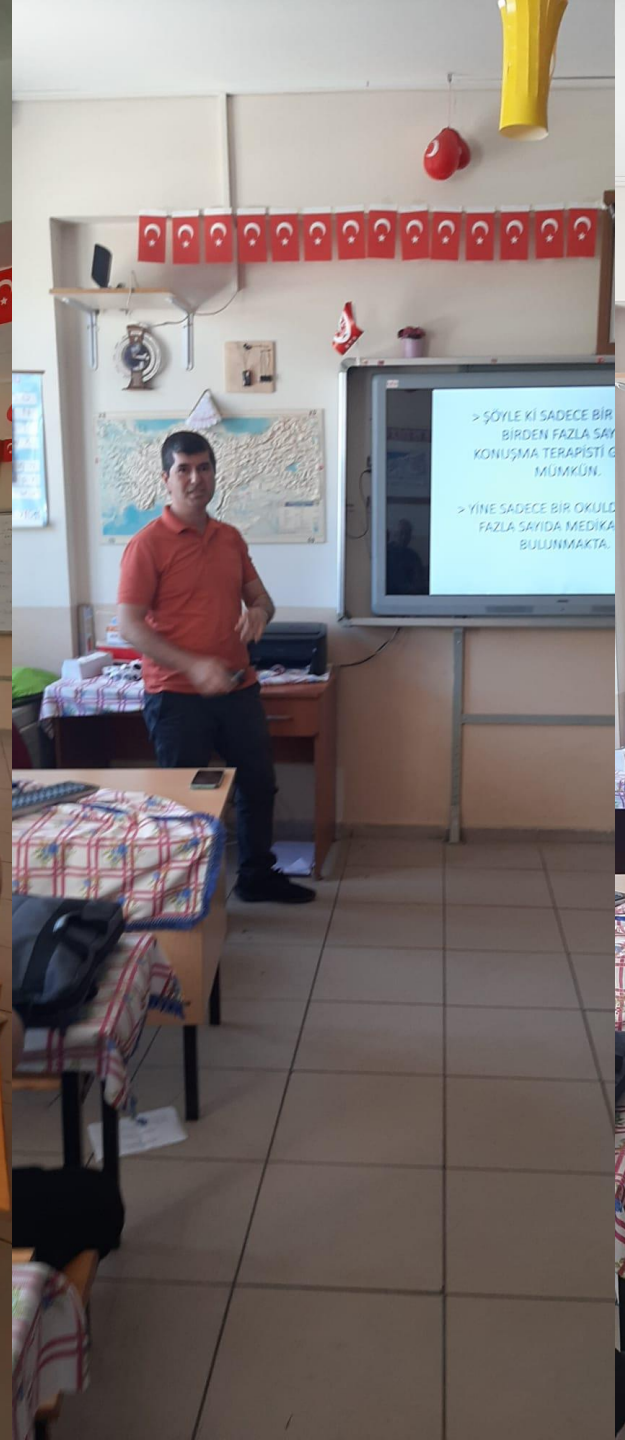
[Evaluation Link2]

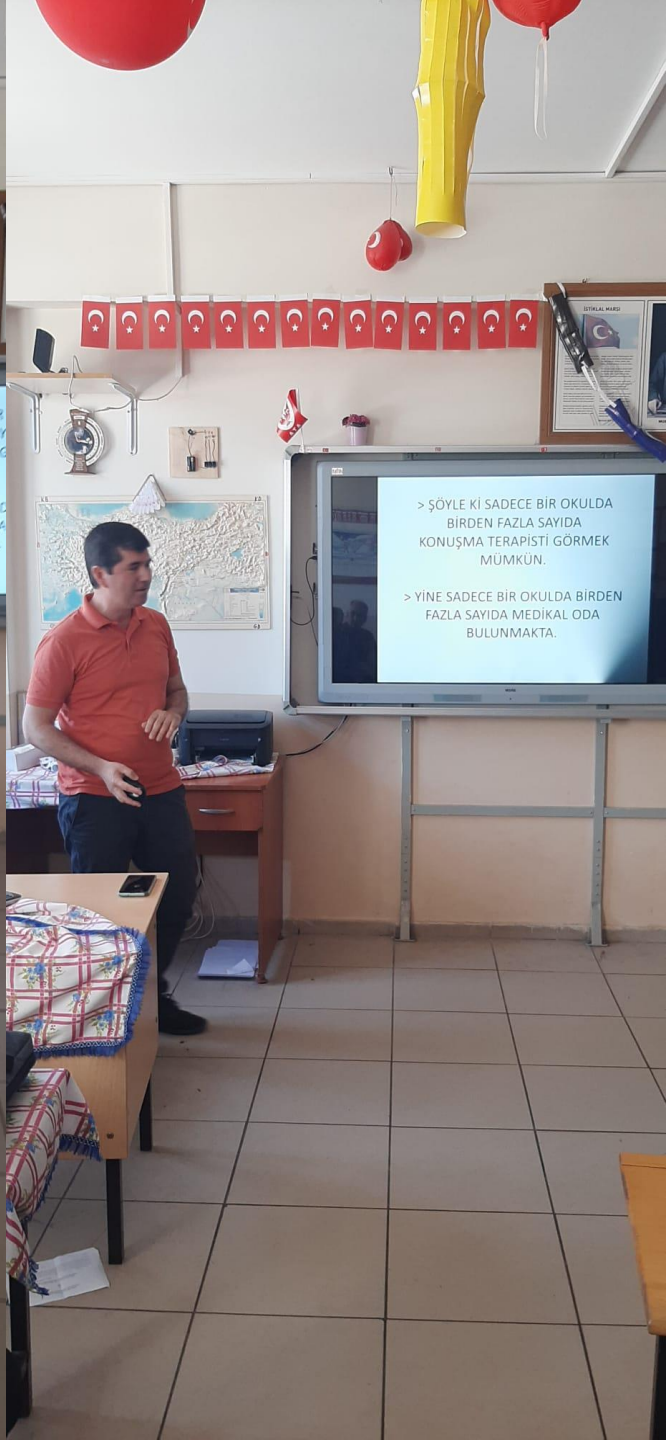
[Evaluation Link3]

DISSEMINATION

> HEM SINIFLARIN BOYUTU ÇOK
KÜÇÜK.
> HEM DE SINIFLARDAKİ ÖĞRENCİ
MEVCUDU ÇOK AZ.
> BU DA HER ÖĞRENCİYLE ÇOK DAHA
YAKINDAN İGİLENEBİLECEĞİ
SONUCUNU DOĞURMAKTA.


HER ÖĞRENCİ MUTLAKA BİR
KÜLTÜR SANAT DALINDA
FAALİYETTE BULUNUYOR.
> OKULLARDA MUTLAKA
RESİM ODASI, MÜZİK ODASI GİBİ
KURSU SİSTEMİNE BENZER
FAALİYET SINIFLARI VAR.


> ŞÖYLE Kİ SADECE BİR
BİRDEN FAZLA SAY
KONUŞMA TERAPİSTİ G
MÜMKÜN.
> YİNE SADECE BİR OKULD
FAZLA SAYIDA MEDİKA
BULUNMAKTA.


İSTİKLAL MARŞI
> ŞÖYLE Kİ SADECE BİR OKULDA
BİRDEN FAZLA SAYIDA
KONUŞMA TERAPİSTİ GÖRMEK
MÜMKÜN.
> YİNE SADECE BİR OKULDA BİRDEN
FAZLA SAYIDA MEDİKAL ODA
BULUNMAKTA.

1. GÜN AÇILIŞ
TÖRENİ

*1. GÜN FİZİKSEL
ETKİNLİKLER

Mevcut lise türleri:

Yeşil Kalp (Green Heart)

Arpaçbahşiş Yardımcılar İlkokulu

Erasmus+ KA229 programından hibe alan proje ortakları Slovenya koordinatörlüğünde Türkiye, Litvanya, Yunanistan ve Bulgaristan'dan oluşmaktadır. Doğa temelli eğitim uygulamalarının yer aldığı projede dezavantajlı grupların doğa atölyeleri ve açık hava etkinlikleri ile entegre edilmesi fikrine dayanmaktadır.

THANKS…

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